

**Reaching Every Learner**



**Case Study Video**

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**Stephan is 6 years old and in first grade at a school for students with multiple disabilities.**

**He loves basketball, the playground, and socializing with peers and teachers.**

**Stephan participates in the general academic curriculum. He is working on reading sight words and making sentences.**

**He uses a wheelchair for mobility and has adaptive seating in the classroom.**

**Stephan does best with assistive technology and individualized supports.**

**Meet Stephan**

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| **Academic**   * Early Intervention * Related Services * Assistive Technology * Focus on Strengths * Adapt Environment * Unique Supports and Modifications | **Behavioral**   * Structure and Routine * Paraprofessional Support * Encourage Independence * Sensory-Based Activities * Functional Behavior Assessment * Offer Choices | **Social/Communication**   * Assistive Technology * Braille/Sign-Language * Picture Symbols * Modeling * Peer Assistance * Structure Small Group Activities |

* Concomitant impairments (such as intellectual disability and blindness) causing severe educational needs (does not include deaf-blind-ness).
* The cause may be unknown, or may be due to chromosomal abnormalities, genetic disorders, premature birth, infections, or injuries from accidents.
* Each student differs in which disabilities are involved, how many, and how severe each disability is.
* Each student should be assessed for unique abilities and needs.
* Students will likely need support with major life activities.

National Center on Severe and Sensory Disabilities – www.unco.edu/ncssd

Center for Parent Information and Resources - www.parentcenterhub.org

The IRIS Center – http://iris.peabody.vanderbilt.edu

TASH – http://tash.org

March of Dimes – www.marchofdimes.com

U.S. DOE, Office of Special Education Programs – www.ed.gov/offices/OSERS/OSEP

Individuals with Disabilities Education Act (IDEA) – idea.ed.gov

**Multiple Disabilities**

Best Practices

Characteristics

References and Resources